Globalization and European Economies

**Global Economics**

**Guidelines for Country Analysis and Presentation**

**1. The Country Analysis and Presentation**

The students work in groups of 5-6 and will as a first step choose a country to analyze.

At the dedicated work shop on Presentations, groups will start their work and make a selection of the country to analyze. At this work shop, the director for EKF’s (Danish Export Credit Fund) country risk department will present you with a framework for country risk assessment. The aim of this combined workshop and your subsequent crafting and presentation of a country analysis will be to hone your analytical and presentation skills.

The students will then work on a 5-6 page paper on the risk of default on a country's debt as well as the possible ways to improve the country’s economic performance. Based on the paper, the group will give a presentation to an evaluation panel.

You will be provided with a framework for evaluating the risk of default on a country's debt – and your first task in the paper will be to come up with a well-argued assessment and rating of the country’s debt.

The second task in your paper will be to formulate your advice to the country's government as to how the country should best use monetary, fiscal and structural policies moving forward, given the country's current economic and financial situation

In both parts of the paper, you will have ample opportunities to apply the concepts you learn in the globalization course, particularly the trade theories with their pinpointing of different possible rooms of comparative advantage (e.g. productivity, resources or economies of scale), the product space concept and topics from international investments and outsourcing, trade integration, labor and monetary policies.

Mandatory elements in your paper and presentation:

- an analysis of your country's debt position, including your rating of the country’s debt.

- your advice to the country's government as to how to best use monetary, fiscal and structural policies in order to develop the country's economy

The papers must be uploaded on Canvas latest on **March 20, 2018 at 6 pm.**

Based on the 5-6 page analysis the group will also prepare a 20 minutes presentation on March 22, 2018 of their key conclusions to an audience consisting of fellow students, professors from the course and possibly other interested parties.

It is important that the full presentation does not exceed the 20 minutes and that the presentation is organized so that all group members have an active part. This also applies to answering questions where the group is responsible for all members being heard and being actively involved.

The 20 minutes presentation should include time for approx. 5 minutes of questions at the end of the presentation, including time for the group to answer and sum up. It is the group’s responsibility to manage time and the Q&A session.

**2. The Learning Objectives**

The learning objectives are:

Apply relevant micro and macro-economic theory and models of globalization to a specific country.

Gather and analyze empirical data and study tour experience with relevant models, theories and methods learned in class or in assigned readings.

Deploy analytical skills in understanding the implication of current economic policy for the country’s competitive and strategic position in globalization and its risk assessment

Synthesize findings of the challenges of globalization to the country in question in a structured manner in the paper and presentation, including a country risk assessment.

Reflect and think critically about globalization, the factors driving the process and consequences of globalization for the country chosen

**3. Evaluation criteria**

The paper and the presentation will be evaluated on the level of:

* Data gathering and information, including relevance an importance of information from valid and reliable sources and understanding and use of relevant information.
* Application of relevant models and theories, including choice of models and theories, depth and insight of analysis, and relevance of topics and arguments.
* Synthesis of country knowledge and findings, including understanding of country studied and its unique aspects in responding to globalization
* Insight into integration and institutions of globalization, including degree of country’s international arrangements and the workings of regional and global institutions.
* Presentation skills and structure, including delivery skills, structure and logical flow, design and use of slides, and responses in question-and-answer session.